

Flow Topic Map

English

As communicators, we will be discussing the impact of humans on the environment and how to reduce pollution in rivers.

As readers, we will be considering the writers' choice of language and the impact on the reader.

As writers, we will be creating a non-chronological report discussing the features of some of the most famous rivers in the world.

Spellings: earth, medicine, through, natural, increase, often, strange, grammar, disappear, suppose and pressure

Maths

As mathematicians, we will learning to interpret and present data alongside measuring perimeter and length. We will be finding fractions of amounts and shapes.

We will also be continuing to develop our fluency in our 3, 4 and 8 times tables.

Science

As scientists, we will be investigating different varieties of plants and trees and understand the process of the water cycle.

Scientific Knowledge:

We will understand the lifecycle of plants and their requirements as well as the role different parts of the plan play.

Key vocab: evaporation, condensation, pollination

Core Text

Wind in the Willows
By Kenneth Grahame

Flow

Year Group: Three

Time: 6 Weeks



PSHE

Focus upon our personal, social and health education will include: looking at our feelings; understanding we can have lots of different feelings; that our actions have consequences; learning about other beliefs and why we should respect them.

History

As Historians, we will be learning about how river affected settlements and how they were used.

French

We will be learning language skills related to communicating in everyday situations.

Computing

We will be exploring the features of Microsoft word to publish our persuasive campaigns and how to complete online research.

Religious Education

In RE, we will be exploring the Jewish religion and learning how do festivals and family life show what matters to Jewish people.

Geography

As Geographers, we will be:

Skills: using maps of different scales to locate rivers in different counties. We will also be comparing the similarities and differences of environments.

Knowledge: learning about the difference of manmade and natural features and human impact on the environment.

Key vocabulary: river bank, rainforest, deforestation, endangered, environmental issues

Art and Design

As artists, we will study the work of the water colour artists. We will experiment with colour mixing and using water to create different tones.

Music

As Musicians, we will be continuing to learn to play the recorder.

Physical Education

Throughout our PE lessons, we will be use dance to express ourselves and continue to work on our ball skills.