

# Ancient Egyptians Topic Map

**Key Dates & Events: Swimming:** Every Thursday

**Fantastic Finale:** Coffee morning newspaper launch – no parents

**Cake Sale:** Lime Class Friday 18<sup>th</sup> January **Poetry Assembly:** Lime Class Friday 25<sup>th</sup> January

## English

As communicators, we will learn how to use our voices for effect.  
As readers we will be observing the layout of different texts and the reasons behind this. For example how a newspaper is written in columns.  
As writers, we will be learning to write in the style of a newspaper as part of our recount block.  
We will also be writing our very own Egyptian myths.

## Core Texts

- *Isis and Seven Scorpions*  
Newspaper Article 'The Discovery of King Tut's Tomb'  
-Jack and the bean stalk

## Ancient Egyptians

Year Group: Three

Spring 1

Time: 6 Weeks



## Maths

As mathematicians, we will learn to use money and interpret data in order to hold out coffee morning.  
We will also be recapping our times tables and division facts.

## PSHE

Focus upon our personal, social and health education will include: e-safety.

## Science

As scientists, we will be investigating sources and reflection of light in order to create our own shadow puppet shows. We will also be addressing sun safety.

### Scientific Skills:

To be able to ask questions, investigate, make systematic and accurate observations.

### Scientific Knowledge:

Recognising that we need light to see and that dark is the absence of light.

Notice that light is reflected from surfaces. Recognise shadows are formed when light is blocked by a solid object.

### Key vocab:

Light source, reflection, shadow, prediction and observation.

## French

We will be learning language skills that build upon previous knowledge learnt, such as, how to have a short conversation about ourselves. We will also be learning about the different animals and pets.

## Geography

As geographers, we will be learning about the location of Egypt using maps, recognising one of the major rivers in Egypt, the river Nile and using compasses to create treasure maps.

## Computing

We will be using Scratch Junior to create, write and publish our Egyptian myths.

## Religious Education

As Religious Educationalists, we will be looking at some of the key events in Jesus life and suggest meanings in different religious stories.

## History

As Historians, we will be learning about the ancient Egyptian civilisation and how this has impacted on our society today in roles as journalist to create our newspapers.

### Skills:

Draw conclusions from ancient Egyptian life using different sources. Making comparisons between English and Egyptian life.

### Knowledge:

We will be learning about the Egyptians way of life. For example: The way the Pyramids were built, the importance of the Pharaohs and different Egyptian gods.

## Design and Technology

As Design Technologists, we will learn how to use cams to make a 3d moving picture.

## Art and Design

As Artists, we will be learning how to sculpt clay to create an Egyptian sarcophagus mask.

## Music

As Musicians, we will be continuing to learn how to play the recorder.

## Physical Education

Throughout our PE lessons we will be learning to swim and use a range of movements to create an Egyptian themed dance.