

Bright Lights, Big City Topic Map

English

As communicators, we will discuss the events in a narrative and describe the London Landmarks.

As readers, we will continue to read words using our phonic knowledge and using our sight word knowledge.

As writers, we will be writing instructions for how to travel around London. Also, we will be writing senses poems and continuing a journey story.

Maths

As mathematicians, we will explore addition and subtraction of numbers to 20. We will also be developing our understanding of place value of numbers to 50 and counting in 2s, 5s and 10s.

Science

As scientists, we will investigate how to make bread, how wild is the wind and how things move.

Scientific Skills:

We will use observations to answer questions and carry out simple tests using simple equipment. We will be identifying and classifying.

Scientific Knowledge:

We will be learning how yeast produces carbon dioxide and that wind changes direction and strength

Key vocab: Axle, push, speed, start, stop, wheel, direction, East, north, south west, force, wind, bake, bread, burn, dough, flour, gas, rise, yeast

Core texts

A walk in London picture Book by Salvatore Rubbino
Katie in London by James Mayhew

PSHE

We will be learning about road safety and how to look after the environment. We will also be thinking about how to know when others are unkind and how to respond and who to tell. We will be learning about what it means to be part of a community.

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Year Group: Year 1
Term: Spring 1



History

As Historians, we will be exploring the Great Fire of London.

Skills: To identify key features of The Great Fire of London.

Knowledge: To know when and why the fire began. To understand the changes this led to for Britain.

Computing

We will be using ICT to follow and create simple algorithms.

Religious Education

We will be exploring the Jewish faith and how Jewish people live.

Geography

As Geographers, we will be creating our own maps using our knowledge of London looking at London landmarks.

Skills: To do this we will, use maps, globes, atlases and compasses.

Knowledge: We will learn to name and locate the 4 countries of the UK and their capital cities on a map. We will be comparing the features of the UK to the capital of Zambia. We will be using simple directional and positional language to give directions. Directional language includes left, right, straight ahead and turn.

Design and Technology

As Design Technologists, we will be baking bread. We will also be constructing simple structures exploring different materials and how they can be used depending on their properties.

Music

As Musicians, we will be learning to listen attentively to recorded music.

Physical Education

Throughout our PE lessons, we will be mastering throwing, catching and passing of a ball as well as developing our movement skills.