

Royal Borough of Kingston upon Thames

Green Lane Primary and Nursery School



Sex and Relationship Education Policy

Policy statement

'SRE is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of stable and loving relationships, family life, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.' (DfE Sex and Relationship Guidance 2000)

Implementation of the policy

It is the responsibility of all teaching staff to implement the agreed SRE policy.

Aims

At Green Lane we aim to equip our children with the knowledge and skills that enable them to make the appropriate choices that lead to a happy and healthy lifestyle.

We also aim to teach them the social skills, which will support them in making informed moral and social decisions towards sex and relationships.

Objectives

Our objectives in our teaching at Green Lane are;

- To use pupils natural curiosity as a starting point for learning and to develop their notions of self-esteem and self worth.
- To promote equal opportunities, developing a sensitivity and respect for others regardless of gender, race, creed or culture.
- To develop skills to help manage personal relationships.
- To create an atmosphere where pupils feel able to ask questions.
- To discuss physical changes appropriate to the development of the child.
- To understand the importance of stable loving relationships.

There are three main elements to SRE:

Attitudes and Values

- Moral considerations and conscience.
- Valuing family life, commitment, stable and loving relationships.
- Respecting and caring for each other.
- The ability to explore and understand moral dilemmas.

Personal and Social Skills.

- Learning to manage emotions confidently and sensitively.
- Developing self-respect and empathy for others.
- Making choices without prejudice.
- Appreciating the consequences of your choices.
- Managing conflict.
- Learning to recognise and report exploitation and abuse.

Knowledge and Understanding.

- Physical development.
- Understanding sexuality, sexual health, emotions and relationships.

Teaching

The school aims to provide a rolling programme of sex and relationship education from Early Years to Year 6 which ensures that children are provided with information which is easy to understand and relevant to their ages and maturity.

SRE is taught through Science topics and PSHE. It will also be dealt with through answering children's questions and responding appropriately to opportunities that arise in the course of all teaching and through assemblies as appropriate.

Other adults such as the Community School Nurse or other health professionals may be involved and all materials and resources used will be appropriate to the age group.

NOTE:

**Whenever visitors are involved, teachers will ensure that they have discussed and shared the planning, form and content of the input they intend to provide.
Visitors will only provide input alongside teaching staff; the teacher will always be present and be responsible for class management.**

The Sex Education parts of the Science National Curriculum at Key Stage 1 and 2 are compulsory for all children at primary school.

A more specific and focused Sex and Relationship Education programme is taught in Years 5 and 6 and children may be taught in single sex groups as appropriate.

Liaison with Parents

Our school would like to share responsibility with parents and carers in the delivery of Sex and Relationships Education (SRE). Parents of Year 5&6 will be invited to attend a meeting with teachers ahead of lessons. Parents and carers will also be given the option of discussing any concerns with their class teacher or PSHE Co-ordinator.

Right to Withdraw

Parents and carers have the right to withdraw their children from all or part of the Sex and Relationships Education provided at school except for those parts included in the statutory Science National Curriculum.

Parents and carers who wish to exercise this right should talk to the class teacher or PSHE co-ordinator. The issue of withdrawal will be handled as sensitively as possible and alternative arrangements will be made for any child withdrawn from this aspect of the curriculum. Parents that wish to withdraw their child must do so in writing.

Special Needs

Our pupils have different abilities based on their emotional and physical development, life experiences, literacy skills and learning difficulties, but we will aim to ensure that **ALL** pupils are properly included in SRE.