

Royal Borough of Kingston upon Thames

Green Lane Primary and Nursery School



Religious Education Policy

Green Lane Primary and Nursery School
Policy on: Religious Education

Rationale

Religious Education enables children to investigate and reflect on some of the most fundamental questions asked by people for example the meaning of life and the existence of a divine spirit. At Green Lane Primary School we develop the children's knowledge and understanding of the major world faiths and what it means to be committed to a religious tradition.

Aims and Objectives

- (a) To develop knowledge and understanding of the major religions and cultural traditions represented in contemporary Britain, celebrating the diversity in society and the different ways in which people approach and explain the fundamental issues in life.

- (b) To assist pupils in their personal search for meaning and purpose in life through the exploration of human experiences which raise fundamental questions about beliefs and values.

By the end of Key Stage 2, children will have been introduced to all major religions with an emphasis on Christianity, Judaism and Islam.

Religious Education at Green Lane Primary School aims to develop children's confidence when talking about religion; to deepen their understanding of World religions, particularly the main faiths shared by children in our school; and reflect on what it means to have a faith, developing their own spiritual knowledge and understanding. We help the children learn from religions as well as about religions.

The objectives of Religious Education are to:

- Develop an awareness of spiritual and moral issues in life experiences;
- Be able to reflect on their own experiences and to develop a personal response to questions of life;
- Develop an understanding of religious traditions and to appreciate the cultural differences in Britain today;
- Develop investigative and research skills to enable them to make reasoned judgements about religious issues;
- Have respect and tolerance for people's views and to celebrate diversity in society as promoted in the Fundamental British Values ;
- Develop an awareness of self, others and the world around us, through reflection on inner feelings, relationships with others and responses to the natural world;
- Develop a knowledge and understanding of religious symbolism and key religious concepts.

Teaching and learning style

Our teaching enables children to extend their own sense of values and experiences. It promotes their spiritual growth and development. We encourage children to think about their own views and values in relation to the themes and topics studied in the RE curriculum. We recognise the fact that all children in our classes have widely differing abilities, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. See also Teaching and Learning Policy.

Curriculum planning including links with other subjects

It is the policy of Green Lane Primary School that the RBK Agreed Syllabus (SACRE) shall form the basis for our religious teaching. R.E is taught in a cross-curricular way, incorporating the agreed RE objectives into relevant topics. Religious education forms part of the school curriculum to provide a broad and balanced education to all children. Children often have the opportunity to learn from and about religions during class, school assemblies and from outside speakers.

We carry out the curriculum planning in three phases (long term, medium term and short term). RE is planned for from a long term plan, detailing all of the key R.E objectives. Religious education will be taught as cross curricular as possible and in most cases with a predetermined outcome to ensure that children are working towards a set goal and developing both AT1 and AT2 skills to achieve this.

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Inclusion

We teach religious education to all children in the school, regardless of ability unless they are withdrawn by their parent or carer.

Assessment, recording and reporting

At key stage 2, children will record their work, in a variety of ways, in their topic books. This work enables them to express knowledge and opinions developed throughout the topic. Teachers use this work alongside informal assessment during the sessions to map each child's progress and attainment in religious education.

Monitoring

Planning and children's work is monitored throughout the year by the RE coordinator for progression and coverage. Feedback is given to individual staff and guidance offered as necessary.

Resources

Artefacts, books, posters and films are collected from a variety of sources to support the teaching of RE and are stored centrally in the school and are monitored and updated by the RE coordinator.