

Reception

Spring 1st Half 2019

PSED

New Year's Resolutions
Knowing that some actions can upset others
Being able to resolve a conflict
Being able to take it in turns and play nicely with friends
Understanding the need for rules and boundaries
Being able to talk in front of a group
Role Play
Circle time
Golden boxes

Literacy

Fairy tales/Traditional Stories
Talking about characters, settings and order of events
Reading words and sentences
Individual reading
Daily Phonics sessions
Role Play
Retelling stories
Hot seating a character
Writing- names, news, lists, labels, speech bubbles, picture books, short stories, story maps

Expressive Arts and Design

Role Play
Constructing with a purpose in mind
Manipulating materials to achieve a planned effect
Painting and choosing appropriate colours
Mixing colours
Music- using instruments
Singing
Dance

Communication and Language

Being able to follow a set of instructions
Being able to listen carefully to a story without pictures
Listening and responding to our friends ideas
Being able to answer and ask how and why questions
Guessing what is about to happen in a story
Answering questions about a story
Using appropriate language in role play
Class toy and diary weekend box
Rhyming

Understanding the World

Talking about special past events in my life
Understanding everyone enjoys and takes part in different things
Knowing about my own and others cultures and beliefs, and how they are similar/different
Experiments
ICT- Computer, Beebot, iPads
Understanding that technology is used for lots of different reasons

Physical Development

Travelling confidently with skill in a range of situations
Showing control and co-ordination in a range of movements
Fine motor skill activities - cutting skills
Developing an understanding of how to stay healthy
Developing an understanding of how to transport equipment safely
Holding a pencil with the correct grip
Forming letters correctly

Numeracy

Recognising numbers from 0-20
1 more/less than a number to 20
Addition
Subtraction
Problem Solving
Shape
Height
Recording using marks that I can explain

Monday - Reading books changed - please make sure diaries are signed.

Friday - Sounds and words for week sent home to practise.

Friday - P.E (no earrings please, they have to be removed).

Thursday 14th February 2018 - Come in and watch us re-tell a story! 8.45 - 9.00 am

Please remember to send in Wow moments showing evidence of your child achieving any of the above or telling us about anything else they have achieved. We would also love to hear about any clubs they go to out of school.