

Royal Borough of Kingston upon Thames

Green Lane Primary and Nursery School



Personal, Social and Health Education and Citizenship Policy

## **Personal, Social and Health Education (PSHE) and Citizenship Policy**

### **Rationale**

Personal, social and health education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help develop their sense of self worth. We teach our pupils how society is organised and governed. We ensure that our pupils experience the process of democracy in school through pupil ambassadors and consulting pupils on a range of topics. Our pupils are encouraged to develop their entrepreneurial skills. We teach them about rights and responsibilities for themselves and others. Our pupils learn to appreciate what it means to be a positive member of a diverse, multicultural society.

### **Aims and objectives**

The aims of personal, social and health education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle and knowledge of basic first aid;
- be aware of safety issues including road safety, stranger danger and appropriate use of the internet;
- understand what makes for good relationships with other members our school and the wider community;
- respect others and becoming independent and responsible members of our school and wider community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem and make informed choices regarding personal and social issues;
- understand the value and importance of money, making simple decisions on spending or saving for the future;

### **PSHE and citizenship curriculum planning**

Where possible, we introduce PSHE and citizenship through other subjects, e.g. Understanding what contributes to a healthy life style during physical education and science sessions.

As there is an overlap between the some programmes of study for religious education and the aims of PSHE and citizenship, we teach some of our PSHE and citizenship through our religious education lessons e.g. respecting others and their traditions and values. However in some instances, e.g. drugs and sex education, we teach PSHE and citizenship as a discrete subject.

We also develop PSHE and citizenship through activities and whole-school events, e.g. the pupil ambassadors including PE leaders and meet regularly to discuss school matters. We offer our pupils the opportunities to develop confidence and independence during sleepovers in Years 3 and 5. Also, residential visits in Years 4 and 6 where there is a particular focus on developing pupils' self esteem and giving them opportunities to develop leadership and co-operative skills.

### **Foundation Stage**

We teach PSHE and citizenship in the Foundation Stage as an integral part of the work covered during the year. As the reception classes are part of the Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in reception classes when we teach 'how to develop a child's knowledge and understanding of the world'.

### **Teaching PSHE and citizenship to children with special educational needs**

At Green Lane we teach PSHE and citizenship to all children, providing learning opportunities that enable all pupils to make progress by setting suitable learning challenges and responding to each of our pupils needs. PSHE and citizenship forms part of the school's curriculum policy, where we aim to provide a

broad and balanced education for all our children. Assessing against the Curriculum allow us to consider each child's attainment and progress against national expectations.

### **Assessment and recording**

Teachers assess the children's work in PSHE and citizenship both by making judgements as they observe them during lessons and by assessing their written work. When assessing written work teachers use the 'objective mat' symbols in the marking policy. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

We do not set formal examinations in PSHE and citizenship. The assessments that we make of our pupils achievement do not imply that a pupil has 'passed' or 'failed'.

### **Monitoring and review**

The PSHE and citizenship subject leader is responsible for monitoring the quality of teaching and learning. The subject leader supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for ensuring that appropriate topics for each year group are included in the cross curricular planning.

### **See further policies:**

Sex and relationship policy

Drugs education policy

E safety policy

Anti bullying policy

Behaviour policy

Tackling Radicalisation and Extremism