

Welcome to Parent Panel January 2018



Structure of the Governing Body

Headteacher

- Sally Berlemont

Parent Governors

- Neil Walker

Staff Governors

- Rachel Crook

Co-opted Governors

- Andrew Ettinger, Mervyn Freeze, Helen Griffiths, Laura Houet, Bernie McAlister, Jane Pritchard, Bryn Reynolds, Tim Segasby

Associate Members

- Chris Carter, Sarah Gromova

Local Authority Governor

Vacancies

- 1 Parent Governor
- 1 Co-opted Governor
- 1 Local Authority Governor





**Laura
Houët**
Co-chair of
Governors
FGB



**Jane
Pritchard**
Co-chair of
Governors
FGB



**Neil
Walker**
Vice Chair
FGB



**Andrew
Ettinger**
Chair
Outcomes
and
Curriculum
Committee



**Helen
Griffiths**
Chair
Welfare
and
Personnel
Committee



**Bernie
McAlister**
Chair
Finance
and
Premises
Committee



Being a Green Lane Governor

Co-Chairs: Laura Houët and Jane Pritchard



Being a Green Lane Governor: the Co-Chairs' perspective

- ▶ Expectations on Green Lane Governors
- ▶ The different roles for Governors at Green Lane
- ▶ Why be a Green Lane Governor?



Expectations on Green Lane Governors

▶ Is there more than what we've heard on the statutory role?

- YES.
- Bringing the legal requirements to life, in the Green Lane way.

▶ Impact and accountability

- A **passion** for being involved with the school
- Commitment to making a positive **impact**
- Willingness to be held **accountable** for your contribution
- A public **representative** of the school



Expectations on Green Lane Governors

► **Role descriptions**

- Active contribution to strategic discussions
- Holding the Senior Leadership Team to account
- Ensuring financial probity
- A high level of professional care and diligence
- Attending and preparing for meetings
- Working collaboratively in a collegiate and professional manner
- Attending at least three training sessions per year



Expectations on Green Lane Governors

▶ **Code of Conduct**

- All Governors are and will be held to account under the Code of Conduct
- Confidentiality, responsibility, accountability
- A critical friend NOT a public critic

▶ **Contribution reviews**

- Part of our renewed commitment to having a "best practice" governing body
- A chance to evaluate what we each contribute to the board and consider where our individual expertise can best be put to use for the benefit of the school



Different categories of Governors at Green Lane

► **Categories of Governor**

- Co-opted Governors
- Parent Governors
- Staff Governors
- Local Authority Governor
- Associate Members



▶ **Co-opted Governor**

- Recruited to fulfil specific skills requirement

▶ **Elected Parent/Staff Governor categories**

- Parent/staff governors do NOT represent the stakeholder groups who elect them – they are representatives from them and act as individuals on the board
- Necessary to be able to present a balanced view of issues
- Necessary to be publicly supportive of the school and its leadership

▶ **Committee structure**

- Outcomes and Curriculum
- Personnel and Welfare
- Finance and Premises

▶ **Individual "link" roles** based on experience and expertise



Why be a Green Lane Governor?

- ▶ Sense of excitement, possibility and achievement
- ▶ Supporting and challenging a dynamic and talented SLT
- ▶ A strong and dedicated governing body is key to the school's success
- ▶ What element of our own contribution are we, as Chairs, most proud of to date?
 - The new leadership partnership

