

### **Personal, Social and Emotional**

- Begin to work in groups, extending and elaborating ideas.
- Responds to what others say.
- Show an awareness of the needs and feelings of others.
- Is confident to ask adults for help
- Can wait for their turn (when playing a game/waiting for a toy)

### **Literacy**

- Shows awareness of rhyme and alliteration
- Enjoys rhyming and rhythmic activities
- Beginning to be aware of the ways stories are structured.
- Suggests how a story may end
- Gives meaning to marks when drawing and painting
- Begin to recognise signs and symbols in the environment

**These are some of the things that we hope to cover this half term. We may cover other things based on the children's interests and needs.**

### **Communication and Language**

- Listen to others one to one or in small groups.
- Begin to understand why and how questions.
- Question why things happen and is starting to give explanations.
- Responds to simple instructions.
- Can retell a simple story.

### **Understanding the World**

- Show interest in different ways of life and occupations
- Talk about some of the things they have observed in the environment.
- Comments and asks questions about aspects of their familiar world, such as the natural world around them.
- Talk about why things happen and how things work.
- Recognises and describes special times or events for family or friends.
- Learning about Chinese New Year

**Spring 1<sup>st</sup>  
Half term  
2019**

### **Physical Development**

- Use one-handed tools and equipment e.g. scissors.
- Practice using fastenings independently- can do up coat and put on shoes and socks.
- Beginning to hold a pencil with the correct grip (when ready).
- Makes anti-clockwise movements and vertical movements.
- Observes the effects of activity on their bodies.
- Understands that equipment and tools have to be used safely.

### **Mathematics**

- Counting, recognising and representing numbers and their quantities to 10
- Recognise when quantities are the same and when they are different
- Uses vocabulary related to length and height and can order items.
- Beginning to show awareness of shapes in their everyday environment.
- Starting to use familiar objects and common shapes to create and recreate patterns.

### **Expressive Arts and Design**

- Explores and learns how sounds can be changed
- Copies and makes up simple rhythms
- Imitates movement in response to music.
- Exploring colour and texture
- Create stories through play
- Uses imagination through art, role play, dance and music.