

Below are details of our statutory results for 2018. We were very proud of the excellent results our pupils achieved across the whole school - they are a credit to the hard work of children and teachers alike.

Children are assessed at the end of Reception. A 'Good level of development' is defined as children working at the expected standard (or above) for their age in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional skills.

Early Years Good Level of Development	2018
Green Lane	86%
National average	72%

Children undertake a phonics screening test towards the end of year one. Children are required to use their phonics knowledge to read a number of real words and pseudo words.

Year 1 phonics screening	2018
Green Lane	89%
National average	82%

At the end of Key Stage one (which is the end of year two) pupils are assessed against a national framework. The current assessment measures are **expected standard** and **greater depth**.

End of KS1 results	Green Lane 2018	Local Authority Average 2018	National Average 2018
Reading expected standard	91%	84%	76%
Reading greater depth	31%	40%	26%
Writing			
Writing expected standard	86%	77%	70%
Writing greater depth	16%	24%	16%
Maths			
Maths expected standard	89%	85%	76%
Maths greater depth	37%	33%	22%
Combined			
Reading, writing, maths combined expected standard	82%	75%	65%
Reading, writing, maths combined greater depth	21%	19%	12%

At the end of Key Stage two (which is the end of year six) pupils sit a national exam in reading, maths and SPAG (spelling, punctuation and grammar). They are awarded a scaled score which corresponds to either working towards the expected standard, working at the expected standard or working at the higher standard. Pupils are assessed by their teacher in writing and awarded either working towards the expected standard, working at the expected standard or working at greater depth.

End of KS2 results	Green Lane 2018	Local Authority Average 2018	National Average 2018
Reading expected standard	81%	87%	75%
Reading greater depth	28%	47%	28%
Writing			
Writing expected standard	81%	87%	78%
Writing greater depth	11%	30%	20%
Maths			
Maths expected standard	85%	88%	76%
Maths greater depth	30%	42%	23%
Spelling, punctuation and grammar			
Spelling, punctuation and grammar expected standard	89%	89%	78%
Spelling, punctuation and grammar greater depth	39%	55%	34%
Combined			
Reading, writing, maths combined expected standard	72%	80%	64%
Reading, writing, maths combined greater depth	7%	20%	10%