

Reading

At GLPNS, children take home reading books each week from when they are ready in Reception and then throughout their time with us right up to Year 6. We have a range of reading books from a range of schemes, organised by reading level into coloured bands, including fiction, poetry and nonfiction.

Our Reading Schemes:

- Oxford Reading Tree
- Read Write Inc.
- Collins Big Cat
- Person Bug Club (ebooks)

Bug Club

Bug Club is a fantastic way to help your child learn to read. Each child's teacher allocates books that will be of interest to and at a suitable level for them. On Bug Club they can read a range of wonderful texts with beautiful illustrations. On many pages they can click on a bug. The bug takes them to a question about the page they are on. This helps with comprehension skills. Children in Reception Year 1 and Year 2 have their own login and password. Bug Club is internet based so can be accessed at home on desk tops, laptops, tablets and phones. If you are using an ipad or iphone you need to disable the 'pop-ups'.

To login follow click the link below:

[Login](#)

Login details

Username Each child has their own username allocated by their teacher.

Password The password for every child is is bug

School code The school code for every child is atw3



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Each child has their own Reading Record book. Parents and Pupils are asked to fill in the reading record and sign it at least once a week. Your comments are invaluable to us so please let us know whether your child has read the books, how easy or difficult they found them and if they have enjoyed them

Phonics

We follow the Letters and Sounds Programme to help children to learn to read and write. From Nursery to Year 2, children will be taught phonics on a daily basis. Phonics is based on learning the smallest sounds which make up words. For example:

sh – o – p

Children learn the sounds then blend them together to read a word. To spell, children are taught to say the word, segment it into the smallest sounds then write it.

Children are also taught to read (by sight) and spell high frequency words. These are words that they commonly find in the books they read.

Letters and Sounds is divided into six phases which children continue to learn throughout the school.

Nursery

Phase One

Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds.

Nursery and Reception

Phase Two

Children learn to pronounce the sounds themselves in response to letters, before blending them. This leads to them being able to read simple words and captions. For example: s – o – ck

Letters: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Reception

Phase Three

Completes the teaching of the alphabet and moves on to sounds represented by more than one letter (digraph and trigraph). For example: r – ai – n. The children will learn letter names and how to read and spell some high frequency words.

Letters: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Reception and Year 1

Phase Four

The children learn to read and spell words containing adjacent consonants. For example: s – t – a – m – p

Year 1

Phase Five

The children broaden their knowledge of sounds for use in reading and spelling. They will begin to build word-specific knowledge of the spellings of words. For example: d – o – n – k – ey

Sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ew, oe, au, ey, a_e, i_e, u_e, o_e

Year 2

Phase Six

This focuses more sharply on word-specific spellings. It encourages children to become fluent readers and increasingly accurate spellers. This includes spelling rules such as adding suffixes (- est, - ly, - ful, - ness, - ment, - ing) and prefixes (un.....,im,dis.....re.....). Children are also taught how to make plurals and spell homophones such as blue / blew.