

GLPNS Homework Spelling Menu



Choose up to 5 words from either: your year group word list that you do not yet know; personalised spellings errors collected from your topic book or any words you may have misspelt in previous dictation tasks and complete at least 1 activity from this menu.

Rainbow Write

Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.

You choose which way you'd prefer to use to help you learn your target words.

PYRAMID WRITING

Write out your target words as below to create a pyramid. This method of learning words forces you to think of each letter separately.

p
py
pyr
pyra
pyram
pyrami
pyramid

You can then reverse the process so that you end up with a diamond.

Look, Cover, Write, Check

Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.



Look, Say, Cover, Write, Check

Backwards Words

Write out your spelling words forwards and then backwards.

Example: home emoh

What's My vowel?

Write your target words without the vowels sounds. After 10 minutes, return to the words and see if you can add in the correct missing vowels.

For example, for the word *field*:

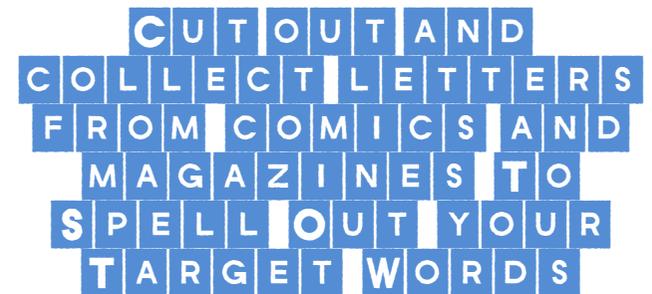
f _ _ ld

f i e ld

What's My consonant?

Repeat with consonant letters.

WORD COLLAGE



STICK THEM IN YOUR BOOK

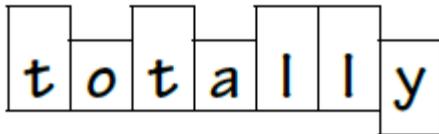
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Shape Words

Draw around the words, making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box.

Now try to write the word from memory, making sure that you get the same shape.



Draw a word

Write out your target words in bubble writing and illustrate them with pictures to make them more memorable.



You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember!

A B C Order

From memory, write out your target words in alphabetical order. Check your spelling.

Then, repeat, but this time write the words in reverse alphabetical order.

syllables and sounds sort

Write your target spellings out by separating the words into their syllables:

blue	pur--ple
yel--low	tur--quoise
sil--hou--ette	char--coal
na--vy	i--vo--ry

Repeat by separating words into their sounds:
b-l-ue y-e-ll-ow p-ur-p-le

ROLL AND SPELL

Write down your target words in a list numbered 1-6.
e.g.

- 1: because
- 2: many
- 3: worth
- 4: because
- 5: many
- 6: worth

Roll a dice to decide which word you are going to practise first. Then, roll again and write out the word to match the number you landed on. E.g. if you roll a 3, spell out your word 3 times.

Repeat this 5 times.



Use scrabble tiles to spell out your words to work out how much each word is worth. Record the letters and sum in your homework book e.g. *past* 3+1+1+1=6



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