

Below are details of our statutory results for 2019. We are very proud of the excellent results our pupils achieved across the whole school – they are a credit to the hard work of children and teachers alike.

Children are assessed at the end of Reception. A ‘Good Level of Development’ is defined as children working at the expected standard (or above) for their age in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional skills.

Early Years Good Level of Development	2019
Green Lane	82%
National Average	72%

Children undertake a phonics screening test towards the end of year one. Children are required to use their phonics knowledge to read a number of real words and pseudo words.

Year 1 phonics screening	2019
Green Lane	87%
National Average	82%

At the end of Key Stage One (which is the end of Year 2) pupils are assessed against a national framework. The current assessment measures are **expected standard and high standard/greater depth**.

End of KS1 results	Green Lane 2019	National average 2019
Reading expected standard	89%	75%
Reading high standard	31%	25%
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Writing expected standard	79%	69%
Writing greater depth	7%	15%
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Maths expected standard	79%	76%
Maths high standard	26%	22%
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Reading, writing, maths combined expected standard	74%	65%
Reading, writing, maths combined greater depth standard	11%	11%

At the end of Key Stage 2 (which is the end of Year 6), pupils sit a national test in reading, maths and SPAG (spelling, punctuation and grammar). They are awarded a scaled score which corresponds to either working towards the expected standard, working at the expected standard or working at the higher standard. Pupils are assessed by their teacher in writing and awarded either working towards the expected standard, working at the expected standard or working at greater depth.

End of KS2 results	Green Lane 2019	National average 2019
Reading expected standard	66%	73%
Reading high standard	26%	27%
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Writing expected standard	77%	78%
Writing greater depth	8%	20%

Maths expected standard	89%	79%
Maths high standard	28%	27%
Reading, writing, maths combined expected standard	58%	65%
Reading, writing, maths combined greater depth standard	6%	11%

The progress that all pupils made in reading and between KS1 and KS2 was **+2.05** and for disadvantaged pupils **+3.9**.

The progress that all pupils made in writing between KS1 and KS2 was **-0.30** and for disadvantaged pupils **-1.0**.

The progress that pupils made in mathematics between KS1 and KS2 was **+1.69** and for disadvantaged pupils **+0.6**.

(The national average for reading, writing and mathematics is a progress score of +0)

The average scaled score in the reading test for all pupils was **104**. The national average scaled score was 104.4.

The average scaled score in the grammar, punctuation and spelling test for all pupils was **107**. The national average scaled score was 106.3.

The average scaled score in the maths test for all pupils was **104.8**. The national average scaled score was 105.