

Green Lane Primary and Nursery School
Policy on: Anti-Bullying

Royal Borough of Kingston Upon Thames

Green Lane Primary and Nursery School



Anti-Bullying Policy

The governing body will review and monitor the policy and evaluate its effectiveness.
Agreed by staff: May 2016 Agreed by Governors: June 2016 Review: November 2018

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Aims:

The aim of the anti-bullying policy is to ensure that everyone learns in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will everyone be able to fully benefit from the opportunities available at schools.

Objectives:

- To prevent bullying among pupils.
- To bring anti-bullying procedures to the attention of pupils, staff, parents and governors.
- To be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Head teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among members of the school community and to bring these procedures to the attention of staff, parents and pupils. The Governors and teachers of Green Lane Primary and Nursery School (GLPNS) will not tolerate bullying in any shape or form and will deal with it firmly according to the procedures laid down. As part of the ethos of the school all efforts are made to enhance the self-esteem, confidence and social functioning of every child, using a variety of techniques, strategies, teaching and learning styles. The staff endeavor to offer respect and recognition to each individual child. Children need to be treated with consideration and respect if they are to respect and be considerate towards others.

Definition of Bullying:

Bullying is defined as targeted, deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. Bullying is:

- Hurtful
- Deliberate
- Consistent

At GLPNS we all agree that bullying is:

- Persistent, negative behaviour towards one person or a group of people. It can happen in lots of different places – in the playground, at the school gates, the park, the toilets, at home, through the internet/phone

It might be or a combination of:

- Fighting/hitting
- Hurting other peoples' feeling
- Pushing people around
- Physically hurting someone
- Forcing someone to do something that they don't want to do
- Calling someone names
- Persuading someone to hurt others

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- Using threatening behaviour
- Leaving someone out of an activity or game

Possible signs of bullying:

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Everyone must be encouraged to report bullying in schools.

A person may indicate by signs or behaviour that he or she is being bullied.

They may:

1. Be frightened of walking to or from school
2. Be unwilling to go to school
3. Show a deterioration in their school work
4. Never want to go out at playtime
5. Hang around in the classroom after school, unwilling to go home
7. Become withdrawn
8. Become distressed, stop eating
9. Cry themselves to sleep
10. Have nightmares
11. Have unexplained bruises, scratches or cuts
12. Have their possessions go missing
13. Ask for money or begin stealing money (to pay the bully)
14. Refuse to say what's wrong
15. Give improbable excuses to explain any of the above
16. Display aggressive or antisocial behaviour in response

Bullying and why it happens:

The reasons why bullying might happen:

- People often bully others because they have something going on in their life and they blame it on other people
- They can bully because they want something from another
- They can bully because they are upset
- They might not like another
- Because they regard another as being different
- Peer pressure
- Jealousy

What can children do about bullying?

- Tell the teacher and parents
- Talk to a friend about it
- Tell the bully to stop it
- Ignore the bully
- If a friend was being bullied support them by telling an adult

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If any bullying occurs outside of school this should be reported to parents/police.

The role of P.S.H.E. in the curriculum is paramount, either treated as a cross-curricular thread or discrete area. It is of vital importance in helping the children get to grips with a variety of social problems they can or do face, through discussion, role-play, and the arts. Bullying will be part of that and will be a topic that is revisited regularly.

Implementation:

Staff should refer to and use Appendix 1 in the case of reported bullying. All staff are aware of the signs of bullying and should act promptly and firmly against it in accordance with the school policies. All members of the school community should report occasions when they see or learn of a child being bullied to enable staff to investigate.

The Code of Conduct (also see Behaviour Policy):

We work with the children in the classroom and around the school to help them achieve in every sense. Our Code of Conduct was written by all the children and staff and it is there to help and remind us of the expectations that we have for all aspects of school life. A copy of the Code of Conduct is given to all children, parents and staff and is available to school visitors on request. All the children keep their copy of the Code of Conduct in their classrooms so that it can be referred to when necessary.

Home – School Partnership:

Clear communication within school and a positive partnership with parents are crucial in promoting and maintaining high standards of behaviour. Where the behaviour of a child is giving cause for concern it is important that all those working with the child are aware of those concerns, and of the steps that are being taken in response. A positive partnership with parents builds trust and develops a common approach to behaviour expectations and strategies for dealing with problems. Parental participation is encouraged in many aspects of school life. This participation assists the development of positive relationships in which parents are more likely to be responsive if the school requires their support in dealing with difficult issues of unacceptable behaviour.

Equal Opportunities:

Our aim is that every child is given the opportunity, and support in taking advantage of the opportunity, to learn and develop their potential in every area of school life regardless of sex, race, ability, social class, religion or appearance.

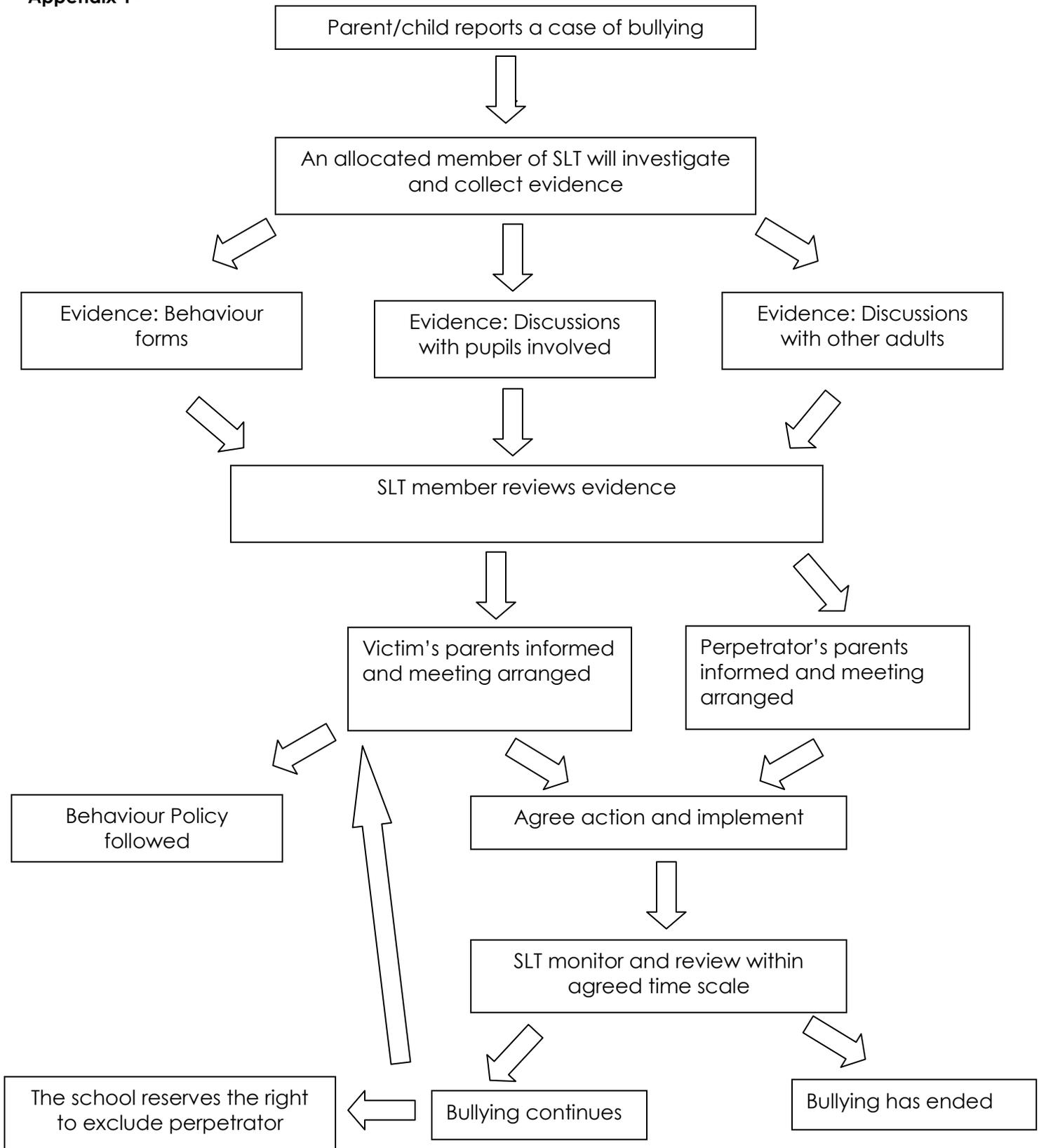
All pupils regardless of ability, gender or cultural background should be given an equal and fair access to our positive behaviour management procedures and processes. All children will have unique contributions to make which may be derived or expressive of their background. These contributions should be used to enhance the experiences of the whole group and never to restrict access or opportunity within any school or extra curricular experience.

The anti-bullying policy should be read in conjunction with the School Behaviour Policy and School Behaviour Code of Conduct and Tackling Extremism and Radicalisation Policy.

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Appendix 1-



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