

Focus	End of Year Targets
Word Reading and Understanding	1. I can read material aloud including plays and poetry using intonation, tone, volume and action.
	2. I can read further exception words, including those with unusual spelling/sound links and understand their meaning. Year 3&4 Alternative Graphemes for Reading (and spelling): ou (as /oo/) e.g. <i>group</i> , ou (as/u/) e.g. <i>young</i> , y (as /i/) e.g. <i>gym</i> , gue (as in /g/) e.g. <i>tongue</i> , que (as in /k/) e.g. <i>antique</i> , ch (as in /sh) e.g. <i>machine</i> , ch (as in/k/) e.g. <i>scheme</i> , ei (as in/ai/) e.g. <i>vein</i> , eigh (as in/ai/) e.g. <i>weigh</i> , ey (as in/ai/) e.g. <i>obey</i> Year 4 Words: breathe breath surround strength separate produce knowledge quantity building approve decorate guard possess professor recite accident immediate recover nephew peculiar regular weary island experience bicycle congratulate conscience continue improve sufficient earn certain inquire library particular register thought reign situate disturb junior property prove quarrel Homophones: here/hear, affect/effect groan/grown heel/heal/he'll plain/plane main/mane weather/whether knot/not scene/seen accept/except whose/who's medal/meddle
	3. I can read aloud and understand words based on knowledge of root words, prefixes and suffixes.
	4. I can check that texts make sense, discuss their understanding and explain the meaning of words in context.
Retrieval	5. I can identify and summarise the main ideas drawn from more than one paragraph.
	6. I can retrieve and record information from non-fiction texts.
	7. I can identify themes and conventions in a range of books.
Inference & Prediction	8. I can predict what might happen from details stated and implied.
	9. I can draw inferences about feelings, thoughts and motives.
Language and Organisation	10. I can recognise some different forms of poetry.
	11. I can identify how structure and presentation contributes to meaning.
Response	12. I can identify how language contributes to meaning.
	13. I can discuss words and phrases which capture the reader's interest.
	I choose to and enjoy reading a range of books.



Reading feeds pupils' imaginations and opens up a treasure-house of wonder and joy for curious young minds.